

# Center School Improvement Plan 2008 - 2009

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# Vision 2008 - Strategic Plan

## Mission Statement

The mission of the Abington Public Schools is to provide all students with challenging educational experiences necessary to reach their potential and become informed, responsible citizens.

## Guiding Principles

We Believe:

- all decisions are made in the best interests of students.
- all students can be successful.
- in fostering the physical, intellectual, social, emotional, and artistic development of our students.
- in a safe, supportive, organized, and equitable learning environment.
- successful experiences build self-confidence, perseverance, and self-esteem.
- reasonable rules of behavior are necessary to foster the development of self-discipline and personal responsibility.
- education is a shared responsibility among home, school, and community.
- in a culture of shared decision making, collegiality, and civility.
- professional development is essential for effective instruction and improved student performance.
- in a cyclical and focused process of curriculum review and update.
- in the use of technology to enhance teaching and learning.

## Vision Statement

The Abington Public Schools, in partnership with the community, provides challenging learning experiences for students in a safe and supportive environment. We are committed to academic excellence, social responsibility, and life-long learning. Our success is demonstrated by the achievement of our students and their positive participation in society.

Goals and Objectives	
<b>Student Achievement</b>	<p>To improve student performance and achievement across the curriculum.</p> <ul style="list-style-type: none"><li>• Increase the number of students who perform at the proficient or advanced levels in English/Language Arts (ELA) and Math as measured by the Massachusetts Comprehensive Assessment System(MCAS).</li><li>• Support a diverse educational and co-curricular program.</li><li>• Analyze and use data to make informed instructional decisions.</li></ul>

<b>Finance</b>	<p>To obtain equitable, predictable, and sustainable funding for all educational programs, services, and facilities.</p> <ul style="list-style-type: none"> <li>• Participate in and support efforts to secure resources to fund the “Massachusetts Education Reform” and “No Child Left Behind” initiatives.</li> <li>• Influence the state legislative process to provide adequate chapter 70 aid.</li> <li>• Communicate and advocate for adequate local funding to support school programs and facility needs.</li> </ul>
<b>Facilities</b>	<p>To provide appropriate school facilities.</p> <ul style="list-style-type: none"> <li>• Complete a master facilities’ plan.</li> <li>• Secure the necessary votes to support the recommended option(s) for the renovation, expansion, or construction of school facilities.</li> <li>• Present and have accepted required School Building Assistance (SBA) applications.</li> <li>• Begin work on approved projects as soon as financially possible.</li> <li>• Maintain, configure, renovate, and expand existing facilities to meet immediate student needs.</li> </ul>
<b>Technology</b>	<p>To integrate the use of technology to improve teaching and learning.</p> <ul style="list-style-type: none"> <li>• Provide professional development in the use of technology.</li> <li>• Add necessary infrastructure in all school buildings.</li> <li>• Acquire equipment/software to improve our students to computer ratio.</li> <li>• Create a process to evaluate use of technology.</li> </ul>
<b>Community Partnerships</b>	<p>To build on a tradition of community support.</p> <ul style="list-style-type: none"> <li>• Communicate more effectively our schools’ successes and challenges.</li> <li>• Provide more opportunities for members of the community to participate in the life of our schools.</li> <li>• Develop in our students an awareness of their responsibility to participate in their community.</li> </ul>
<b>Citizenship</b>	<p>To promote the development of students as compassionate and respectful citizens.</p> <ul style="list-style-type: none"> <li>• Foster tolerance and respect for differences within the school community.</li> <li>• Continue the development of the skills necessary to act in a safe and responsible manner.</li> </ul>

## Center School 2008-2009 School Council Members

<b>Principal:</b>	Marilyn Weber (Chairperson)	<b>Parents:</b>	John Nuttall Mary Rogers (Secretary) Peggy Whitman
<b>Teachers:</b>	Christine Stavropoulos (Co-chairperson) Jennifer Yarasitis	<b>School Committee Liaison:</b>	James West
	<b>Community Representative:</b>		Douglas Ulwick

## Center School Council Mission Statement

Our purpose as the Center School Council is to work toward the improvement of Center School as an educational facility. In that capacity, we responsibly assess all factors affecting the educational needs of the children in Center School. Based upon that assessment, the Center School Council reviews and develops goals annually which address our educational policies and facility. These new goals reflect and support Vision 2008, including the Mission and Goals of the Abington Public School System. The Center School Council strives to maximize each student's academic performance, encourages the talents and creativity of each educator, and develops a community of learners within the Abington Public School System.

In addition, the Center School Council assists the principal in the following:

1. Reviewing the annual school budget
2. Identifying the educational needs of students
3. Adopting educational goals for the school
4. Promoting an awareness of state and local initiatives
5. Developing and formulating a school improvement plan for Center School

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**2008-2009 Center School Improvement Plan**

**Strategic Goal #1:** Improve student performance and achievement in Reading and English/Language Arts, increasing the number of students who perform at proficient or advanced levels in Reading and English/Language Arts as measured by the Massachusetts Comprehensive Assessment System (MCAS).

Action Steps	Person (s) Responsible	Indicators of Accomplishment	Resources Needed
<ul style="list-style-type: none"> <li>Analyze MCAS Reading and English/Language Arts data.</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>ELA Coordinator</li> <li>Instructional Staff</li> </ul>	<ul style="list-style-type: none"> <li>MCAS Item Analysis is used to determine areas of strength and weakness.</li> <li>Targeted areas provide data that is used to drive instruction.</li> </ul>	<ul style="list-style-type: none"> <li>Faculty meeting/co-planning time for instructional staff to analyze and discuss results</li> </ul>
<ul style="list-style-type: none"> <li>Provide targeted Reading and English/ Language Arts support during the school day for students who score in the “Warning” or the lower half of “Needs Improvement” on MCAS.</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>Instructional Staff</li> <li>Reading Specialist or Tutor (if available)</li> </ul>	<ul style="list-style-type: none"> <li>Success Plans are written and parent conferences are completed</li> <li>Progress monitoring of students shows positive progress throughout the year.</li> <li>MCAS scores improve.</li> </ul>	<ul style="list-style-type: none"> <li>Local Funds</li> </ul>
<ul style="list-style-type: none"> <li><del>Pilot</del> Implement new Reading series for Grades 3 – 5.</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>ELA Coordinator</li> <li>Instructional Staff</li> <li>ELA Curriculum Study Committee</li> </ul>	<ul style="list-style-type: none"> <li>Teachers implement new reading series.</li> <li>Consultants provide professional development for teachers.</li> </ul>	<ul style="list-style-type: none"> <li>Local Funds</li> <li>Publisher’s Funds/Consultants</li> </ul>
<ul style="list-style-type: none"> <li><del>Investigate the use of RTI.</del> Provide targeted reading support for students who need strategic intervention based on Response to Intervention (RTI)</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>General Education &amp; Special Education Instructional Staff</li> <li>Reading Specialist or Tutor (if available)</li> </ul>	<ul style="list-style-type: none"> <li>An assessment team (Instructional Support Team) quantifies at-risk students’ needs on a consistent basis utilizing appropriate assessments and progress monitoring.</li> <li>Progress monitoring of students shows positive progress throughout the year.</li> <li>MCAS, MAZE and ORF scores improve.</li> </ul>	<ul style="list-style-type: none"> <li>Local Funds</li> <li>Consultant</li> </ul>
<ul style="list-style-type: none"> <li><del>Updated Gr. 6 Reading series is implemented.</del> Provide Grade 6 Staff with professional development to implement strategic intervention through the use of the McDougal Littell reading series components.</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>ELA Coordinator</li> <li>Instructional Staff</li> <li>ELA Curriculum Study Committee</li> </ul>	<ul style="list-style-type: none"> <li>Consultants provide professional development for teachers.</li> <li>Teachers implement strategic intervention Strategies using reading series’ components.</li> <li>MCAS, MAZE, and ORF scores improve.</li> </ul>	<ul style="list-style-type: none"> <li>Local Funds</li> <li>Publisher’s Funds/Consultant</li> </ul>

# 1

## 2008-2009 Center School Improvement Plan

**Strategic Goal #1:** Improve student performance and achievement in Reading and English/Language Arts, increasing the number of students who perform at proficient or advanced levels in Reading and English/Language Arts as measured by the Massachusetts Comprehensive Assessment System (MCAS).

(Continued)

Action Steps	Person (s) Responsible	Indicators of Accomplishment	Resources Needed
<ul style="list-style-type: none"> <li>Implement differentiated instruction strategies to meet the needs of all students.</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>Instructional Staff</li> </ul>	<ul style="list-style-type: none"> <li>Lessons are taught using differentiated instruction techniques.</li> </ul>	<ul style="list-style-type: none"> <li>Scheduling to facilitate small group work</li> <li>Lessons/resource materials</li> <li>Co-planning time for teachers and support staff</li> </ul>
<ul style="list-style-type: none"> <li>Instructional staff participates in collegial discussions in regard to instruction and student performance.</li> </ul>	<ul style="list-style-type: none"> <li>Instructional Staff</li> </ul>	<ul style="list-style-type: none"> <li>Instruction and progress monitoring data are discussed during common planning time, and ideas are exchanged for focused improvement.</li> </ul>	<ul style="list-style-type: none"> <li>Local Funds</li> </ul>
<ul style="list-style-type: none"> <li>Provide after-school Reading/English Language Arts support group to students whose Reading/English Language Arts MCAS scores are at the “Warning” or lower half of “Needs Improvement” level.</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>Instructional Staff</li> </ul>	<ul style="list-style-type: none"> <li>Students who attend show improvement on MCAS scores in Reading/English Language Arts.</li> </ul>	<ul style="list-style-type: none"> <li>Local Funds</li> </ul>
<ul style="list-style-type: none"> <li>Parents will be invited to learn concepts and strategies related to literacy.</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>ELA Coordinator</li> <li>Instructional Staff</li> <li>Publisher’s Staff</li> </ul>	<ul style="list-style-type: none"> <li>Parents attend learning/information sessions.</li> </ul>	<ul style="list-style-type: none"> <li>NCLB Grant, if available</li> <li>Local Grant</li> <li>Publisher’s Funds/Consultants</li> <li>PTO Funds</li> </ul>
<ul style="list-style-type: none"> <li>Continue to implement and evaluate the “Reading Counts” Program.</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>ELA Coordinator</li> <li>Instructional Staff</li> </ul>	<ul style="list-style-type: none"> <li>Students read and take quizzes on the computer which tracks reading level and improvement of comprehension skills.</li> <li>Reports are generated and examined by teachers and parents are given a trimester report</li> </ul>	<ul style="list-style-type: none"> <li>Grants</li> <li>Donations</li> <li>Book Fair proceeds to purchase more books and quizzes</li> </ul>
<ul style="list-style-type: none"> <li>Provide professional development opportunities in the area of English as a Second Language (ESL).</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>ELA Coordinator</li> <li>Instructional Staff</li> </ul>	<ul style="list-style-type: none"> <li>MEPA (Massachusetts English Proficiency Assessment) and MELA-O (Massachusetts English Language Assessment-Oral) scores are analyzed.</li> <li>Instructional staff utilizes strategies to better instruct English Language Learners.</li> </ul>	<ul style="list-style-type: none"> <li>Local Funds</li> <li>Grants</li> <li>North River Collaborative offerings</li> </ul>

# 1

## 2008-2009 Center School Improvement Plan

**Strategic Goal #1:** Improve student performance and achievement in Reading and English/Language Arts, increasing the number of students who perform at proficient or advanced levels in Reading and English/Language Arts as measured by the Massachusetts Comprehensive Assessment System (MCAS).

(Continued)

Action Steps	Person (s) Responsible	Indicators of Accomplishment	Resources Needed
<ul style="list-style-type: none"> <li>• Instructional staff is trained in and implements LINKS strategies.</li> </ul>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• ELA Coordinator</li> <li>• Instructional Staff</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to implement the use of strategies to improve reading comprehension and written expression, e.g. UNPACK the Question, LINKS graphic organizers.</li> <li>• Students independently utilize uniform graphic organizers in their open response and long composition assignments.</li> <li>• Students answer comprehension questions more accurately on daily assignments and tests using the UNPACK the Question strategy.</li> </ul>	<ul style="list-style-type: none"> <li>• Existing LINKS program materials and professional training</li> <li>• Highlighters</li> <li>• UNPACK the Question posters</li> </ul>
<ul style="list-style-type: none"> <li>• Revitalize John Collins’s “Writing across the Curriculum” program.</li> </ul>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• ELA Coordinator</li> <li>• Instructional Staff</li> <li>• ELA Curriculum Study Committee</li> </ul>	<ul style="list-style-type: none"> <li>• ELA Curriculum Study Committee researches strategies and provides feedback to instructional staff.</li> <li>• Instructional staff utilizes rubrics for scoring compositions.</li> <li>• Instructional staff discusses student writing samples and shares strategies.</li> </ul>	<ul style="list-style-type: none"> <li>• Co-planning time for teachers and support staff</li> </ul>

2

2008-2009 Center School Improvement Plan

Strategic Goal #2: Improve student performance and achievement in Mathematics, increasing the number of students who perform at proficient or advanced levels in Mathematics as measured by the Massachusetts Comprehensive Assessment System (MCAS).

Action Steps	Person (s) Responsible	Indicators of Accomplishment	Resources Needed
<ul style="list-style-type: none"> <li>Analyze MCAS Mathematics data.</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>Math Team Leader</li> <li>Instructional Staff</li> </ul>	<ul style="list-style-type: none"> <li>MCAS Item Analysis is used to determine areas of strength and weakness.</li> <li>Targeted areas provide data that is used to drive instruction.</li> </ul>	<ul style="list-style-type: none"> <li>Faculty meeting/co-planning time for instructional staff to analyze and discuss results</li> </ul>
<ul style="list-style-type: none"> <li>Provide targeted Mathematics support during the school day for students who score in the “Warning” or the lower half of “Needs Improvement” on MCAS.</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>Instructional Staff</li> <li>Math Tutor (if available)</li> </ul>	<ul style="list-style-type: none"> <li>Success Plans are written and parent conferences are completed.</li> <li>Progress monitoring of students shows positive progress throughout the year.</li> <li>MCAS scores improve.</li> </ul>	<ul style="list-style-type: none"> <li>Local Funds</li> </ul>
<ul style="list-style-type: none"> <li><del>Investigate the use of RTI.</del> Provide targeted Mathematics support for students who need strategic intervention based on Response to Intervention (RTI)</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>General Education &amp; Special Education Instructional Staff</li> <li>Mathematics Tutor (if available)</li> </ul>	<ul style="list-style-type: none"> <li>Research Mathematics assessments, such as CBM, to be purchased and used.</li> <li>An assessment team (Instructional Support Team) quantifies at-risk students’ needs on a consistent basis utilizing appropriate assessments and progress monitoring.</li> <li>Progress monitoring of students shows positive progress throughout the year.</li> <li>Progress is noted on <i>Everyday Math</i> Mid-Term and Final Assessment scores.</li> <li>MCAS scores improve.</li> </ul>	<ul style="list-style-type: none"> <li>Local Funds</li> <li>Consultant</li> </ul>
<ul style="list-style-type: none"> <li>Instructional staff participates in collegial discussions in regard to instruction and student performance.</li> </ul>	<ul style="list-style-type: none"> <li>Math Team Leader</li> <li>Instructional Staff</li> </ul>	<ul style="list-style-type: none"> <li>Instruction and progress monitoring data are discussed during common planning time, and ideas are exchanged for focused improvement.</li> </ul>	<ul style="list-style-type: none"> <li>Local Funds</li> </ul>

2

2008-2009 Center School Improvement Plan

Strategic Goal #2: Improve student performance and achievement in Mathematics, increasing the number of students who perform at proficient or advanced levels in Mathematics as measured by the Massachusetts Comprehensive Assessment System (MCAS).

(Continued)

Action Steps	Person (s) Responsible	Indicators of Accomplishment	Resources Needed
<ul style="list-style-type: none"> <li>Staff participates in professional development Mathematics topics based on specific needs of students in order to provide a strong foundation in Mathematics.</li> </ul>	<ul style="list-style-type: none"> <li>Math Team Leader</li> <li>Instructional Staff</li> </ul>	<ul style="list-style-type: none"> <li>PDPs (Professional Development Points) are issued in Mathematics.</li> </ul>	<ul style="list-style-type: none"> <li>Local Funds</li> </ul>
<ul style="list-style-type: none"> <li>Implement differentiated instruction strategies to meet the needs of all students.</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>Math Team Leader</li> <li>Instructional Staff</li> </ul>	<ul style="list-style-type: none"> <li>Lessons are taught utilizing differentiated instruction techniques.</li> </ul>	<ul style="list-style-type: none"> <li>Scheduling to facilitate small group work</li> <li>Lessons/resource materials</li> <li>Co-planning time for teachers and support staff</li> </ul>
<ul style="list-style-type: none"> <li>Assign open response questions regularly to practice and reinforce the skill of answering these questions.</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>Instructional Staff</li> </ul>	<ul style="list-style-type: none"> <li>Analysis of answers indicates student improvement.</li> </ul>	<ul style="list-style-type: none"> <li>Faculty meeting/co-planning time for instructional staff to analyze and discuss results</li> </ul>
<ul style="list-style-type: none"> <li>Provide after-school Mathematics support group to students whose Mathematics MCAS scores are at the “Warning” or lower half of “Needs Improvement” level.</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>Instructional Staff</li> </ul>	<ul style="list-style-type: none"> <li>Students who attend show improvement on MCAS scores in Mathematics.</li> </ul>	<ul style="list-style-type: none"> <li>Local Funds</li> <li>North River Collaborative Funds (if grant is available)</li> </ul>



## 2008-2009 Center School Improvement Plan

### Strategic Goal #3: Integrate the use of technology to improve instruction.

Action Steps	Person (s) Responsible	Indicators of Accomplishment	Resources Needed
<ul style="list-style-type: none"> <li>• Provide professional development to staff.</li> </ul>	<ul style="list-style-type: none"> <li>• Professional Development Council</li> <li>• Technology Department</li> <li>• Computer Liaison</li> <li>• Outside/ Inside Presenters</li> </ul>	<ul style="list-style-type: none"> <li>• Instructional staff receives training, (e.g., PowerPoint, Excel, mimeoboard, Microsoft Publisher, <b>technology components of reading series</b>, etc.).</li> <li>• Instructional staff incorporates increased use of technology during instruction.</li> </ul>	<ul style="list-style-type: none"> <li>• Local Funds</li> <li>• Grants</li> <li>• <b>Publishers' Funds/Consultants</b></li> </ul>
<ul style="list-style-type: none"> <li>• Acquire new software and hardware that supports the curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>• Director of Technology</li> <li>• Principal</li> <li>• Computer Liaison</li> </ul>	<ul style="list-style-type: none"> <li>• Use software and equipment, such as PowerPoint, digital camera, LCD Projector and mimeoboard for classroom instruction.</li> <li>• Computers are installed in the Multi-Purpose Room (5), <b>and Rooms 1A, 1B, &amp; 6, as needed, for efficient RTI and Specialist instruction.</b></li> <li>• Students are instructed using various software and the Internet.</li> <li>• Educational software is purchased for remediation and enrichment.</li> <li>• <b>Students are instructed in the Library/Media Center.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Local Funds</li> <li>• Technology Department Funds</li> <li>• Grants</li> <li>• P.T.O. Funds</li> <li>• Volunteers/Donations</li> </ul>
<ul style="list-style-type: none"> <li>• <del>Continue to refurbish and update the Computer Lab.</del></li> </ul>	<ul style="list-style-type: none"> <li>• <del>Principal</del></li> <li>• <del>Computer Liaison</del></li> <li>• <del>Instructional Staff</del></li> </ul>	<ul style="list-style-type: none"> <li>• <del>Information is added to the bulletin board.</del></li> <li>• <del>Furniture/equipment is rearranged for maximum space and ease of use.</del></li> </ul>	<ul style="list-style-type: none"> <li>• <del>Local Funds</del></li> <li>• <del>Technology Department Funds</del></li> <li>• <del>P.T.O. Funds</del></li> </ul>
<ul style="list-style-type: none"> <li>• <del>Place COWS (laptops) in a stationary lab in the Library/Media Center.</del></li> </ul>	<ul style="list-style-type: none"> <li>• <del>Technology Department</del></li> <li>• <del>Computer Liaison</del></li> </ul>	<ul style="list-style-type: none"> <li>• <del>Wiring is completed.</del></li> <li>• <del>Tables are built and installed.</del></li> <li>• <del>Students are instructed in the lab.</del></li> </ul>	<ul style="list-style-type: none"> <li>• <del>Local Funds</del></li> <li>• <del>Grants</del></li> </ul>
<ul style="list-style-type: none"> <li>• Install an inventory control system in the Library/Media Center.</li> </ul>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Computer Liaison</li> <li>• Instructional Staff</li> </ul>	<ul style="list-style-type: none"> <li>• The bar code system is in place.</li> </ul>	<ul style="list-style-type: none"> <li>• P.T.O. Funds</li> <li>• Local Funds</li> </ul>



## 2008-2009 Center School Improvement Plan

**Strategic Goal #3:** Integrate the use of technology to improve instruction.  
(Continued)

Action Steps	Person (s) Responsible	Indicators of Accomplishment	Resources Needed
<ul style="list-style-type: none"><li>• Set-up a closed-circuit TV system.</li></ul>	<ul style="list-style-type: none"><li>• Director of Technology</li><li>• Principal</li><li>• Director of Maintenance</li><li>• Computer Liaison</li></ul>	<ul style="list-style-type: none"><li>• Programs are simultaneously broadcast in classrooms from the office (e.g., opening exercises, teacher/student-centered and developed programs, holiday/civic programs, etc.).</li></ul>	<ul style="list-style-type: none"><li>• Local Funds</li><li>• Grants</li><li>• Volunteers</li></ul>
<ul style="list-style-type: none"><li>• Increase the number of Reading Counts quizzes taken on the computers.</li></ul>	<ul style="list-style-type: none"><li>• Instructional Staff</li><li>• Computer Liaison</li><li>• Library/Media Center</li><li>• Volunteers</li></ul>	<ul style="list-style-type: none"><li>• Teachers encourage students to take more quizzes</li><li>• Reading incentive program is utilized.</li><li>• Computer-generated reports show that students take more Reading Counts quizzes.</li></ul>	<ul style="list-style-type: none"><li>• Local Funds</li><li>• Volunteers</li></ul>

# 4

## 2008-2009 Center School Improvement Plan

Strategic Goal #4: Provide appropriate school facilities and a safe and healthy learning environment.

Action Steps	Person (s) Responsible	Indicators of Accomplishment	Resources Needed
<ul style="list-style-type: none"> <li>Provide a <del>second</del> <b>third</b> thematic mural.</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>Instructional Staff</li> </ul>	<ul style="list-style-type: none"> <li>The mural is completed and hung in the school.</li> </ul>	<ul style="list-style-type: none"> <li>\$750 Abington Arts Council Grant</li> <li>P.T.O. Funds</li> </ul>
<ul style="list-style-type: none"> <li>Improve the school aesthetics.</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>Instructional Staff</li> <li>Maintenance Dept.</li> <li>P.T.O.</li> <li>Volunteers</li> </ul>	<ul style="list-style-type: none"> <li><del>New sign over the front doorway, which includes the school logo and town seal, replaces the old sign.</del></li> <li><del>Brighten the cafeteria with white paint.</del></li> <li>Murals continue to be added in classrooms and around the school.</li> <li>Clean, seal, and patch front stairs.</li> </ul>	<ul style="list-style-type: none"> <li>Local Funds</li> <li>P.T.O. Funds</li> <li>Volunteers</li> <li>Donations</li> </ul>
<ul style="list-style-type: none"> <li>Landscape the playground.</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>Highway Dept.</li> <li>Maintenance Dept.</li> <li>Volunteers</li> </ul>	<ul style="list-style-type: none"> <li>Level an area of the playground in order to make a flat, grassy, safe, playing surface.</li> </ul>	<ul style="list-style-type: none"> <li>Volunteers</li> <li>Parents</li> <li>Landscaping Company</li> <li>Donations</li> </ul>
<ul style="list-style-type: none"> <li>Refurbish the Multi-Purpose Room (5) and other rooms, classrooms, and offices.</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>Maintenance Dept.</li> </ul>	<ul style="list-style-type: none"> <li>Replace worn closet doors.</li> <li>Cupboards with front display units are installed (Room 5).</li> <li>Missing cabinet door is replaced (Room 5).</li> <li>Reconfigure closet layout for more efficient storage.</li> <li>The height of the whiteboard is adjusted to facilitate students' and teachers' ease of reach (Room 5).</li> <li><del>Shelving is installed in Nurse's Office.</del></li> </ul>	<ul style="list-style-type: none"> <li>Local Funds</li> <li>Volunteers</li> <li>Donations</li> </ul>
<ul style="list-style-type: none"> <li>Reconfigure Rooms 1A, 1B, 5 &amp; 6 for the purpose of RTI</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>Maintenance Dept.</li> <li>Instructional Staff</li> </ul>	<ul style="list-style-type: none"> <li>Whiteboards are installed where needed.</li> <li>Furniture is moved/relocated.</li> <li>Safety concerns are addressed.</li> </ul>	<ul style="list-style-type: none"> <li>Local Funds</li> </ul>

# 4

## 2008-2009 Center School Improvement Plan

Strategic Goal #4: Provide appropriate school facilities and a safe and healthy learning environment.  
(Continued)

Action Steps	Person (s) Responsible	Indicators of Accomplishment	Resources Needed
<ul style="list-style-type: none"> <li>• <del>Promote nutritious/healthy eating.</del> Promote a healthy lifestyle.</li> </ul>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Staff, including School Nurse</li> </ul>	<ul style="list-style-type: none"> <li>• Students <b>continue</b> to bring to school and are provided with nutritious and healthy meals and snacks in accordance with the Wellness Policy.</li> <li>• <b>More students walk to school, including more Walking School Bus participation.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Local Funds</li> <li>• Volunteers</li> <li>• Parents' offerings</li> <li>• Donations</li> <li>• Executive Office of Transportation/ Mass Rides Safe Routes to School Program Funding/Grant</li> </ul>
<ul style="list-style-type: none"> <li>• Install a security monitoring system.</li> </ul>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Technology Dept.</li> <li>• Maintenance Dept.</li> </ul>	<ul style="list-style-type: none"> <li>• Security system is installed and operable.</li> </ul>	<ul style="list-style-type: none"> <li>• Local Funds</li> </ul>



## 2008-2009 Center School Improvement Plan

### Strategic Goal #5: Build on a tradition of citizenship and community support.

Action Steps	Person (s) Responsible	Indicators of Accomplishment	Resources Needed
<ul style="list-style-type: none"> <li>Develop students' skills to act in a safe and responsible manner.</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>Staff</li> <li>Student Council Advisor(s)/ Officers</li> <li>Mass Rides representatives</li> </ul>	<ul style="list-style-type: none"> <li>Students adhere to the "Five Signs of Social Bullying" and Student Handbook rules.</li> <li>P.T.O. &amp; A.E.F. provide enrichment programs.</li> <li>Student Council programs are developed and implemented.</li> <li>Safe Routes to School and Pedestrian Safety Programs are implemented.</li> <li>Positive phone calls/notes are made to parents, announcements on the public address system for positive student behavior.</li> </ul>	<ul style="list-style-type: none"> <li>P.T.O. Funds</li> <li>A.E.F. (Abington Education Foundation) Funds</li> <li>Department of Transportation/Mass Rides Funding</li> </ul>
<ul style="list-style-type: none"> <li>Use the Abington Public Schools' website to efficiently communicate with the community, <a href="http://www.abington.k12.ma.us">http://www.abington.k12.ma.us</a>.</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>Secretary</li> <li>Technology Department</li> </ul>	<ul style="list-style-type: none"> <li>The Center School Web site, Constant Contact, and "EventKeeper" are regularly updated.</li> <li>Teachers' homework sites are available online (<del>HomeworkNow.com</del>).</li> <li>Online surveys have the capability to be processed online.</li> </ul>	<ul style="list-style-type: none"> <li>Software</li> </ul>
<ul style="list-style-type: none"> <li>Increase communication with parents/students/community.</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>Secretary</li> <li>Instructional Staff</li> </ul>	<ul style="list-style-type: none"> <li>Parents are trained in strategies and content areas in order to help and encourage their children with homework and studying.</li> <li>Monthly newsletters</li> <li>Information bulletins</li> <li>"Carrot of the Week" (on the Web site)</li> <li>Hallway and Office bulletin boards</li> <li>Open House</li> <li>Parent-Teacher Conferences</li> <li>Grade 2 into 3 &amp; Grade 6 into 7 student and parent orientations</li> <li>Contact with newspaper representatives is increased.</li> <li>Use of cable advertisement is maintained.</li> </ul>	<ul style="list-style-type: none"> <li>Grants</li> <li>Local Funds</li> <li>P.T.O. Funds</li> </ul>



## 2008-2009 Center School Improvement Plan

### Strategic Goal #5: Build on a tradition of citizenship and community support.

(Continued)

Action Steps	Person (s) Responsible	Indicators of Accomplishment	Resources Needed
<ul style="list-style-type: none"> <li>Encourage the involvement of senior citizens/high school students/other community members at the Center School.</li> </ul>	<ul style="list-style-type: none"> <li>Principals</li> <li>Instructional Staff</li> <li>Director of Council on Aging</li> </ul>	<ul style="list-style-type: none"> <li>Programs are implemented, which include senior citizens, high school students, and/or other community members.</li> <li>National Honor Society students tutor and assist with after-school clubs.</li> </ul>	<ul style="list-style-type: none"> <li>Grants</li> <li>Local Funds</li> <li>P.T.O. Funds</li> <li>Volunteers, e.g. National Honor Society students</li> </ul>
<ul style="list-style-type: none"> <li>Promote P.T.O., Student Council, and school wide sponsored programs that celebrate diversity/multi-cultural experiences, leadership, citizenship, creativity and problem-solving.</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>P.T.O.</li> <li>Enrichment Committee</li> </ul>	<ul style="list-style-type: none"> <li>Programs/events are implemented, such as: Black History Month programs, Student Council elections, food drives, May Baskets for Senior Citizens, Random Acts of Kindness Month, <a href="#">sprit/theme days and peer tutoring</a>.</li> <li>Recycling and character posters are displayed.</li> <li>Words in a variety of foreign languages are taught to students during the daily public announcements.</li> <li><a href="#">Students are named in newspaper articles, contests, and programs.</a></li> </ul>	<ul style="list-style-type: none"> <li>Grants</li> <li>Local Funds</li> <li>P.T.O. Funds</li> <li>Volunteers</li> <li><a href="#">Kohl's Kids Who Care Scholarship Program</a></li> <li><a href="#">The Brockton Enterprise's "Making the Grade" feature</a></li> <li><a href="#">Verizon's Art Contest</a></li> <li><a href="#">National Junior Young Leader's Program</a></li> </ul>
<ul style="list-style-type: none"> <li><del>Re-establish</del> <a href="#">Continue</a> the student newspaper club.</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>Staff</li> <li>Newspaper Club Advisor(s)</li> </ul>	<ul style="list-style-type: none"> <li>School newspaper is published.</li> <li>Newspaper is distributed to students, parents, staff, and community.</li> </ul>	<ul style="list-style-type: none"> <li>P.T.O. Funds</li> <li>North River Collaborative After-School Program</li> <li>Volunteers</li> </ul>
<ul style="list-style-type: none"> <li>Form a Buddy Club with students from Center School and the ECC.</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>Staff</li> </ul>	<ul style="list-style-type: none"> <li>Students from both schools visit each other to learn academics as well as good citizenship.</li> </ul>	<ul style="list-style-type: none"> <li>AEF Mini-Grant</li> <li>Local Funds</li> <li>Town bus</li> </ul>
<ul style="list-style-type: none"> <li>Programs/events are implemented for improved selection of enrichment and character-building programs, for the promotion of community-building, to eliminate the duplication of services, and to save money.</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>P.T.O.</li> <li>Enrichment Committee</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Joint Enrichment Committee meetings are held between all elementary community schools.</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">P.T.O. funds</a></li> <li><a href="#">AEF Mini-Grants</a></li> </ul>

Do Widzenia

Good Bye

Do svdaniya

Kwa herini

Zai Jian

Nakemlin

Sayonara

Lehitraot