

EARLY CHILDHOOD CENTER

2009-2010

**SCHOOL
IMPROVEMENT
PLAN**

Early Childhood Center School Council Members/Authors

2009-2010

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This School Improvement Plan has four goals as suggested by the nearly one hundred sixth-eight parent/staff surveys (grades pre-k to 2) returned during the fall parent conference cycle. This plan builds from the various initiatives that the Early Childhood Center has set as priorities over the past ten years. These initiatives continue to include quality curriculum, instruction, assessment, healthy/safe environment, an effective physical plant for students and staff, and community involvement. These initiatives will be on-going again this year. Every School Improvement Plan is built upon the Abington Public Schools' "Core Values", "District Level Goals" and "Mission Statement" from the Vision 2008 Plan. Also, elements of the "No Child Left Behind" Act have been incorporated into this document.

Even though students at the Early Childhood Center are not assessed by state developed tests, we are the feeder school to the other elementary schools in Abington. Therefore, their MCAS scores are our MCAS scores, too. We believe that we educate the "whole child" at this primary level. Therefore, our assessments are formal and informal in nature to gauge the success of our School Improvement Plan.

At the Early Childhood Center, we recognize that we are the "foundation builders" for future student success. We help students learn how to learn. These goals, action steps, responsible persons and indicators of accomplishments are based on the SMART goals concept (Specific, Measurable, Attainable, Result-oriented and Timebound). All of our goals were created to provide a student-centered educational experience, necessary for all students to attain their potential.

2009-2010 Early Childhood Center's School Improvement Plan

- Goal #1 - To improve Instruction and Achievement in ELA/Math in Grades K-2

- Goal #2 - To provide Professional Development opportunities for staff to maintain highly qualified status

- Goal #3 - To provide appropriate school facilities and a healthy/safe learning environment

- Goal #4 - To build on a tradition of community support

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Strategic Goal #1: To improve Instruction and Achievement in ELA/Math in Grades PK-2

Action Steps	Person(s) Responsible	Indicators of Accomplishment
Increase the number of proficient readers	Instructional Staff	90% of students at proficient level on DIBELS testing
Increase the number of proficient Math students	Instructional Staff	90% of students at proficient level on Math End of Year Tests
Provide opportunities for Kindergarten and Grade 1 students (those with independent reading abilities) to use “Reading Counts” program	Instructional Staff	Increase number of students able to complete the technology program
Create differentiated ELA/Math lessons to meet the needs of students at their levels of instruction	Instructional Staff	Adopt and use latest materials which are research-based to meet all students’ needs
Create more opportunities for Preschool students to attend our NAEYC accredited program	Staff	Increase Preschool Program enrollment to 3 classrooms
Create more Responsive classrooms	Staff	Increase the use of Responsive Classroom techniques to all classrooms
Research the possibility of funding All Day Kindergarten across the student population	Principal Kindergarten Staff	Grant funding located
Research the possibility of maintaining same session (no switch) for Kindergarten students throughout the school year	Principal Staff	Collect data on feasibility of “no switch” Kindergarten sessions
Increase availability of Educational websites and software to staff and students	Staff	Additional use of Storytown technology components

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Strategic Goal #2: To provide Professional Development opportunities for staff to maintain highly qualified status

Action Steps	Person(s) Responsible	Indicators of Accomplishment
Provide opportunities for professional development in the area of effective intervention models and in the latest research in effective literacy and math instruction	Professional Development Committee	Comprehensive research-based Professional Development Program for improved instruction
Provide opportunities for professional development in the area of English Second Language instructional techniques for vocabulary building	Staff	Increase usage of instructional techniques for ESL students
Provide opportunities for professional development in the area of integrating technology into the curriculum	Technology Staff	Increased usage of technology within classroom

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Strategic Goal #3: To provide appropriate school facilities and a healthy/safe learning environment

Action Steps	Person(s) Responsible	Indicators of Accomplishment
Continue to maintain a clean building	Staff	Create a schedule to ensure intense bathroom cleaning
Paint hallways and student areas	Staff	Create an indoor painting schedule for the building
Pursue painting parking lots, directional arrows and creating new signage	Staff	Installation complete
New lighting in new staff parking lot	Staff	Installation complete
Study dismissal procedures for Grades K-2	Staff	Edited procedure

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Strategic Goal #4: To build on a tradition of community support

Action Steps	Person(s) Responsible	Indicators of Accomplishment
Continue to use the newly designed web site efficiently (www.abingtonps.org)	Staff	More use by school community for information distribution

